



BENTLEY COMMUNITY SCHOOLS
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Dear Bentley Families,

Yesterday we checked out 306 devices to families—219 Chromebooks for our 3rd-12th grade students and 90 iPads to our K-2 students. And I know there are still families who need a device. Come to Central Office (the building between the Middle and High Schools) and you will be able to check those out tomorrow, Wednesday, April 15th, between 9:00 a.m. and 1:00 p.m. Although I am confident that your children have been exploring the digital world with those devices, the big question is “What’s next?”

With Executive Order 2020-35, Governor Whitmer closed school buildings to students for learning, and mandated that schools develop a new approach to providing our students with learning, which she named the Continuity of Learning Plan. I am proud to say that Bentley’s plan was approved on Sunday and we are in the process of getting it up and going.

The full Plan is attached, and it is detailed [attachment 1]. To make the plan easier to understand, the expectations and responsibilities of students, teachers, parents, and the district are summarized [attachment 2]. Also, the grading and feedback expectations by grade span are summarized [attachment 3].

To help everybody—students, families, and staff—we have worked very hard to put together a [Remote Learning Center](#). The goal is to make it simple and easily accessible for all. If you go to our Bentley [website](#), scroll down until you see the “Bentley Bulldogs: Remote Learning Center” image.

You are able to access any of our teachers’ virtual classrooms/plans in three clicks.

Click 1: will take you to the [link](#) from our website.

Click 2: will take you to the building.

Click 3: will take you to the class.



Each teacher is using the same template or structure to organize the learning activities one week at a time; it will be like a slide show where the current week is always first, and each of the previous weeks show up in order after the current one. That way, students will be able to go back and see material they forgot or missed. Also, teachers will be able to link many other resources to their weekly "Playlist." The idea is to ensure consistency and simplicity in this new learning format for everybody. The whole site will be fully functional by Monday, April 20th, though much of it already is. Overall, students are still expected to engage in learning.

Also, our whole staff is still here to support our students. They have and will continue to email, have video-conferencing with Google Meet, and engage in Google Classroom or Class Dojo. If you need paper/pencil work as an accommodation, contact your child’s teacher or principal. We are here to support our students, but it takes you supporting us to have the greatest impact.

Regarding Students Passing Classes

- K-11th Grade: Students are still expected to engage in the learning that the teachers are providing for the 4th marking period (MP). K-11 students will receive “Pass” or “Fail” on their fourth marking report card based on their participation and the work they do. The semester grade will still be a combination of the 3rd and 4th marking periods. 3rd MP=60% and 4th MP=40%. Students who were not on track to pass a class on March 12th will not pass that class/grade if they are not able to show appropriate progress.
- Seniors: If a senior was **passing** and on track to graduate (meeting the Michigan Merit Curriculum with credits) on March 12th:
 - They will graduate.
 - If dual enrolled, in AP, or in Michigan Virtual classes, they must complete those classes.
 - If the senior was passing on March 12th and they are not dual enrolled or in AP or MV, then they may choose to not complete any more work. These seniors will have “Pass” on their report cards/transcripts for the final semester.
 - If a senior chooses to finish the 4th marking period, they may choose to have the grade they earn or “Pass” on their report card/transcript. Note that the 3rd marking period is weighted more heavily than the 4th. 3rd MP=60% and 4th MP=40%
 - All seniors are encouraged to complete the senior exit interview, which will be done by video conferencing. This is excellent practice for anybody entering the world of work or further education.
- Seniors: If a senior was **not passing** on March 12th:
 - They have until April 25th to complete 3rd marking period work and hand it in.
 - They are still expected to complete the 4th marking period. They will receive a “Pass” or “Fail” on their report card/transcript. Note that the 3rd marking period is weighted more heavily than the 4th. 3rd MP=60% and 4th MP=40%.
 - These seniors must also complete the senior exit interview, which will be done by video conferencing. This is excellent practice for anybody entering the world of work or further education.
- Athletes
 - Remember, your eligibility for fall sports depends on your preceding semester grades. You will want to make sure that you pass this semester.

NOTE: 9th-12th graders with unique individual circumstances may speak to their teacher and the principal for special consideration, and if you are in BOLD or credit recovery, the same points above apply to you.

My belief is that all of us—families, staff, and students—want our students to keep learning! I hope that as you see this new structure, that you feel a sense of relief, the relief that comes from having clarity and purpose. And regardless of the craziness around us, let’s finish strong—be a Bulldog!

With gratitude for each of you,



Kristy Spann, Ph.D.
Superintendent